

# www.elearning-reviews.org

research on elearning – reviewed for you

elearning is a highly interdisciplinary field at the intersection of pedagogy, technology, and economics within socio-cultural and organizational-administrative contexts. It is a challenge for researchers and practitioners alike to stay on top of current research developments in such a diverse field.

**The Vision** · elearning-reviews.org provides concise and thoughtful reviews of a broad range of publications on elearning. The most important goal is a well-balanced selection of seminal publications as well as interesting new publications from the various disciplinary perspectives. Our goal is to further the development of elearning as a scientific research-oriented discipline.

**The Service** · We continually survey new publications from a broad spectrum of journals, conferences, reports, and books. Each review is carefully written and critically reflects the publication in an accessible and concise manner so that readers can easily decide whether the publication is relevant to them or not.



elearning-reviews.org's three main processes

elearning-reviews.org offers a variety of useful ways to access its reviews. Users can browse our elearning classification scheme covering the wide range of elearning topics: Strategy, Quality, Pedagogy, Technology, Human-Computer Interaction, Change Management, and more. They can search for publications by specific authors or scan the lists of reviewed publications of particular journals or conferences.

elearning-reviews		Printable Version	
research on elearning – reviewed for you			
Home	Topics	Index	Authors
Reviews	Editors	About us	Contact
Topics Overview (11)	<b>Topic: Technology</b>	Editors: Raymond Reichert, Werner Hartmann	
Strategy (12)	Description: e-learning technology encompasses a broad range of applications of technology and refers to using information and communications technology to support the process of learning, to support communication in educational settings, to evaluate learning activities, to manage resources, to create educational materials.		
Quality (3)			
Pedagogy (25)			
Technology (23)	Show 10 · 20 · 50 · all publications	All · English only · German only	
Interactive Environments (8)	Type Title	Authors	Year
Communication and Collaboration (2)	Report Campus Computing 2003	Green	2003 2004-08-19
Cognitive Tools (1)	Paper Collaborative Learning through Video-Based Case Discussion Tool	Chui, Kwan, Tan	2004 2004-07-15
Learning Management Systems (3)	Article Combining interaction and content design to support collaborative argumentation using a tool for synchronous CMC	McAlister, Ravenscroft, Scanlon	2004 2004-07-03
Learning Objects (2)	Chapter Connecting learning objects to instructional design theory: A definition, a metaphor, and a taxonomy	Wiley	2001 2004-07-20
Mobile Learning (2)	Report Current IT issues 2004	Spicer, DeBello, Edgars	2004 2004-07-12
Strategic Issues (5)	Article Design for Stamping: Identifying Pedagogically Effective Components in Multimedia Tutors and the Classroom	Pok, Fisher, Pollatsek, Wolf	2003 2004-07-26
Human Computer Interaction (19)	Article Envisioning the handheld-centric classroom	Norris, Soloway	2004 2004-07-28
Organization (5)	Article Expected and Actual Student Use of an Online Learning Environment: A Critical Analysis	Beasley	2004 2004-05-01
Resource Management (3)	Article Interactive simulated patient – an advanced tool for student-activated learning in medicine and healthcare	Bergin, Fors	2003 2004-07-14
Competence Development (4)	Article Interactivity: A Forgotten Act?	Sims	1997 2004-07-29
Change Management (15)	Show 10 · 20 · 50 · all publications	I would like to suggest a publication for reviewing.	

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**Target Group** · elearning-reviews.org targets those at the intersection of elearning theory and practice. Researchers find relevant reviews from the different disciplines constituting elearning. Practitioners appreciate the wealth of research results they can put into practice. Students of elearning programmes will profit from the literature overview provided by the reviews sorted into helpful subject categories.

## Contact

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## About scil

The Swiss Centre for Innovations in Learning (scil) promotes the competent and meaningful use of new technologies in corporate education and universities. scil provides consulting, training, research and evaluation to sustainably promote enhanced quality in education. The centre was founded in March 2003. It is supported by the GEBERT RÜF FOUNDATION.